



Rainbow Bunch

Riverview Early Childhood Center



Skills

In addition to the general themes we will be working on the skills listed below. Some of these skills will be approached with separate activities and others will be incorporated into the everyday activities. Some of the skills your child may already be capable of performing, we will begin where your is at and move forward.

COGNITION

- Basic colors-Primary & Secondary
- Matching - Colors, Pictures & Numbers
- Asking Questions - Why, How, What, Where
- Counting at least 3 objects with fingers .
- Classifying objects
- Drawing a 2 part person
- Concepts of empty/full, big/little, heavy/light, etc.
- Concepts of numbers
- Recalling events
- Counting to 10, etc.
- Sorting colors & objects

PERCEPTUAL

- Folding & tearing paper
- Balancing on 1 foot
- Climbing, jumping, hopping
- Walking forward, backward, sideways
- Recognizing patterns
- Sequencing
- Throwing, catching & bouncing
- Using scissors, crayons, markers, paintbrush & pencils
- Building a block tower
- Stirring with a spoon
- Pedaling a tricycle
- Stringing beads
- Running

PERSONAL AWARENESS

- Putting on own clothes
- Zipping, snapping, buttoning
- Washing and drying of hands
- Cleaning up after self
- Feeding self/Eating skills, using utensils
- Learning basic body parts and how to take care of them
- Pouring
- Toliating
- Safety skills
- Using proper table manners

COMMUNICATION

- Knows & can recognize first& last name
- Knows mom & dads name
- Asking questions
- Repeating 5 word sentences
- Discrimination of noises & objects
- Follows 1 & 2 step directions
- States choice preferences
- Story telling
- Silly Songs
- Performs finger plays

SOCIALIZATION

- Plays cooperatively with 1 child
- Says please & thank you
- Makes a choice when asked

- Participates in group time
- Recites songs, finger plays, nursery rhymes
- Plays with peers appropriately
- Asks for assistance when having difficulty
- Uses general manners
- Greets friends & adults
- Cleans up after playtime
- Plays simple group games
- Attends to short stories
- Takes turns
- Cooperates with adults
- Asks permission

EMOTIONAL WELL-BEING

- Expressing emotions through pretend play
- Enjoying classroom activities
- Describe a memory of an emotional event
- Verbalizes emotions
- Recovering from emotions
- Separating from a parent
- Recognizing emotions of others
- See humor in everyday situations
- Differentiating fact & fiction
- Relates warmly & positively to adults & peers but not overly independent
- Knows & understands consequences for inappropriate behaviors
- Expressing displeasure through verbal rather than physical aggression