



# Bubbly Twos

## Riverview Early Childhood Center



## Skills

IN ADDITION TO THE GENERAL THEMES, WE WILL BE WORKING ON THE SKILLS LISTED BELOW. SOME OF THE SKILLS WILL BE APPROACHED AS SEPARATE ACTIVITIES AND SOME WILL BE INCORPORATED INTO THE EVERYDAY ACTIVITIES. AS YOU WILL NOTICE, SOME OF THE SKILLS YOUR CHILD MAY ALREADY BE CAPABLE OF PERFORMING. WE WILL BEGIN WHERE YOUR CHILD IS AT AND WORK FORWARD.

### COGNITION:

- BASIC COLORS-PRIMARY & SECONDARY
- MATCHING-COLORS
- CONCEPT OF NUMBER ONE
- RECALLING EVENTS
- COUNTING OBJECTS WITH FINGERS
- COUNTING TO TEN
- CONCEPTS OF EMPTY/FULL, BIG/LITTLE, LONG/SHORT, INSIDE/OUTSIDE, UP/DOWN, ETC.
- ASKING QUESTIONS ... WHY, HOW, WHAT, WHERE, WHO

### PERCEPTUAL:

- BUILDS AN EIGHT BLOCK TOWER
- CUTS WITH SCISSORS
- PEDALING A TRICYCLE
- BALANCING ON ONE FOOT
- CLIMBS OVER OBJECTS
- HOW TO HOLD AND USE CRAYONS, PENCILS, MARKERS, PAINTBRUSH
- POUNDS, ROLLS, SQUEEZES AND PULLS CLAY/PLAYDOH
- TURNING PAGES OF A BOOK
- KICKS, THROWS, AND CATCHES A BALL
- TEARING PAPER
- STRINGING BEADS

### PERSONAL AWARENESS:

- PUTTING ON OWN CLOTHES AND SHOES
- WASHING AND DRYING HANDS
- WIPING NOSE, MOUTH, AND FACE
- EATING SKILLS, USING UTENSILS (NO SIPPY CUPS)
- POURING
- CLEANING UP AFTER SELF
- SAFETY SKILLS
- TOILETING

### COMMUNICATION SKILLS:

- ANSWER SIMPLE QUESTIONS
- DISCRIMINATION OF NOISES AND OBJECTS
- REPEATING FIVE WORD SENTENCES
- FOLLOWS ONE STEP COMMANDS
- SINGS SONGS
- TELLS THEIR FIRST NAME
- STATES CHOICE PREFERENCE
- STORY TELLING
- PERFORMS FINGER PLAYS
- IDENTIFIES OBJECTS IN PICTURES

### SOCIALIZATION:

- PLAYS COOPERATIVELY WITH ONE CHILD
- SAYS PLEASE AND THANK YOU

- MAKES A CHOICE WHEN ASKED
- PARTICIPATES IN GROUP TIME
- TAKES TURNS AND SHARES
- PLAYS WITH PEERS APPROPRIATELY
- COOPERATES WITH ADULTS
- KNOWS AND UNDERSTANDS CONSEQUENCES FOR INAPPROPRIATE BEHAVIORS
- RECITES SONGS, FINGER PLAYS, NURSERY RHYMES
- GREETES FRIENDS AND ADULTS
- CLEANS UP AFTER PLAYTIME
- PLAYS SIMPLE GROUP GAMES
- ATTENDS TO SHORT STORIES
- NOT INTENTIONALLY DESTRUCTIVE

### EMOTIONAL WELL-BEING:

- EXPRESSES EMOTION THROUGH PRETEND PLAY
- RELATES WARMLY AND POSITIVELY TO ADULTS AND PEERS BUT NOT OVERLY DEPENDANT
- ENJOYS CLASSROOM ACTIVITIES
- DESCRIBES A MEMORY OF AN EMOTIONAL EVENT
- RECOVERS FROM EMOTIONS
- EXPRESSES DISPLEASURE THROUGH VERBALIZATION RATHER THAN BEING PHYSICAL